

## ***PORTIONS:-***

CH 1: INTRODUCTION TO COMPUTERS

CH 2: INPUT AND OUTPUT DEVICES

CH 4: MORE ABOUT MICROSOFT WORD

### **QUESTION PATTERNS FOR SUMMATIVE ASSESSMENT-I**

**Mark division is as follows:-**

➤ Fill in the blanks	<b>10 marks</b>
➤ True or false	<b>4 marks</b>
➤ Multiple choice questions	<b>5 marks</b>
➤ Match the following	<b>4 marks</b>
➤ Short Answer type questions(any 5)	<b>10 marks</b>
➤ Long answer type questions(any 2)	<b>10 marks</b>
➤ Draw the four parts of computer	<b>16 marks</b>
➤ Identify the pictures	<b><u>1 marks</u></b>
<b>Total</b>	<b>60 marks</b>

## SUMMATIVE ASSESSMENT - I (2014-15)

**SUB: ENGLISH**

**CLASS: IV**

### Portion for English

Q1 Prose & Poetry (Unit 1 – 5)

1. Pupils must know to read the lesson and recite the poems.
2. Pupils must be able to recite the poems.
3. Pupils must know all the new words. (Spellings)

Q2 Grammar

All syllabus covered as from text.

Q3 Composition

1. Essay
  2. Comprehension
  3. Letter – writing
  4. Story – writing
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### Paper Pattern

Q1 (1) Comprehension		(6)
(2) Essay		(6)
(3) Letter		(4)
Q2 (1) Degree of Comparison	(Grammar)	(2)
(2) -- Was -- Were	(Grammar)	(2)
(3) Opposites	(Prose)	(2)
(4) Fill 'ee' 'ea'	(Prose)	(2)
(5) Match similar meaning	(Prose)	(2)
(6) Rhyming words (with usage)	(Grammar)	(2)
(7) Similar words	(Grammar)	(2)
(8) Write one word (___ + ___ = ___)	(Prose)	(2)
(9) Full form ('nt = _____)	(Prose)	(2)
(10) Table for games	(Prose)	(2)
(11) Punctuate	(Grammar)	(2)
Q3 (1) Answer in one sentence		(4)
(2) 2 – 3 Line Answer		(2)
(3) Answer in Brief		(6)
(4) Complete the poem		(6)
(5) Who said to whom		(2)
(6) Correct the jumbled words and make sentences.		(2)

**PORTION FOR SUMMATIVE ASSESSMENT – I**

**Year: 2014 – 15**

**SUB: E.V.S**

**STD: III**

**MARKS: 60**

**Syllabus: Chapter 1 to 14.**

**Paper Pattern:**

- I (A) Very short answer ( 1 x 7 = 7 marks)**
- I (B) Answer the following question - (4 x 2 = 8 marks)**
- I (C) Long Answer (5 x 1 = 5 marks)**
- II (A) Fill in the blanks (1 x 5 = 5 marks)**
- II (B) Answer the following question: Any – 5 (2 x 5 = 10 marks)**
- II (C) Long Answer (1 x 5 = 5 marks)**
- III (A) Write True or False (5 x 1 = 5 marks)**
- III (B) Answer the following question (5 x 2 = 10 marks)**
- III (C) Draw diagram of an animal and a given flower (given) (5)**

# SUMMATIVE ASSESSMENT - I

Year: 2014 - 15

SUB: Mathematics

CLASS: IV

## Syllabus for SA - I

### Chapters:

1. Building with Bricks
2. Long and Short
3. A trip to Bhopal
4. Tick - Tick - Tick
5. The way the world looks
6. The Junk seller
7. Jugs and Mugs

### Pattern Paper for SA - I

1. Fill in the blanks: (1 x 6 = 6)
2. What is better unit to measure these? (cm, m or km) (1 x 4 = 4 marks)
3. How many faces you see in the following figures? (1 x 4 = 4 marks)
4. Write a.m or p.m against the following: (1 x 5 = 5 marks)
5. Use the digits to make the greatest and smallest numbers.
6. Tick the one that has more capacity: (1 x 3 = 3 marks)
7. Write the dates in short form: (1 x 5 = 5 marks)
8. Fill in the boxes, show the different ways to make a rupee: (1 x 5 = 5 marks)
9. Add the following : (2 x 2 = 4 marks)
10. Subtract: (2 x 2 = 4 marks)
11. Multiply: (2 x 1<sup>1/2</sup> = 3 marks)
12. Draw the hands to show the given (1 x 3 = 3 marks)
13. Write the time in three ways (2 x 1<sup>1/2</sup> = 3 marks)